

- Identify all parts of speech learned so far.
- Draw arrows from adjectives and adverbs to the words they modify.
- Write O.P. over the object of a preposition.
- Enclose prepositional phrases within parentheses.
- Label each prepositional phrase with either ADJ. or ADV.
- Draw arrows from prepositional phrases to the words they modify.

1. It is much colder (in Moscow) today.

Handwritten annotations: 'pron.' above 'It', 'adv.' above 'much', 'adj.' above 'colder', 'prep.' above 'in', 'O.P.' above 'Moscow', 'adv.' above 'today'. Arrows connect 'is' to 'It', 'much' to 'colder', 'today' to 'is', and 'in Moscow' to 'colder'.

2. The coach gave the football team a fiery pep talk

(before the game.)

Handwritten annotations: 'adv.' above 'gave', 'adj.' above 'team', 'adv.' above 'fiery', 'adj.' above 'talk'. Arrows connect 'gave' to 'coach', 'team' to 'gave', 'talk' to 'gave', and 'before the game' to 'gave'. A large arrow also points from 'before the game' to 'gave'.

3. Frost damaged the vegetables (in the garden.)

Handwritten annotations: 'adj.' above 'damaged', 'prep.' above 'in', 'O.P.' above 'garden'. Arrows connect 'damaged' to 'Frost', 'vegetables' to 'damaged', and 'in the garden' to 'damaged'.

4. Oh, I didn't know the answer.

Handwritten annotations: 'pron.' above 'I', 'adv.' above 'didn't', 'adv.' above 'answer'. Arrows connect 'didn't' to 'I', 'know' to 'I', and 'answer' to 'know'.

5. I'll read the long report (to her.)

Handwritten annotations: 'pron.' above 'I', 'adv.' above 'read', 'adj.' above 'report', 'prep.' above 'to', 'pron.' above 'her'. Arrows connect 'read' to 'I', 'report' to 'read', and 'to her' to 'read'.

6. She could see a doctor (about the injury.)

Handwritten annotations: 'pron.' above 'She', 'adv.' above 'see', 'prep.' above 'about', 'O.P.' above 'injury'. Arrows connect 'see' to 'She', 'doctor' to 'see', and 'about the injury' to 'see'.

7. Read the directions and start the motor.

8. The happy boy lighted the candles (on the cake.)

9. A policewoman gave Carmen a ticket yesterday

(in Mayberry.)

10. The small child tossed the ball (into the air.)

11. (After one lesson,) Vito could ski beautifully.

12. You can connect the dots (on the paper.)