

Reading Schedule – EARLY MODERN HISTORY

(This is an estimated reading schedule for the textbook only. Please check the assignment calendar for a complete list of assignments.)

Second Semester

Wk	Date/Topics	Readings are to be completed <i>before</i> the class date.	Written assignments <i>Please check the assignment calendar for a complete list of assignments.</i>
		Unless otherwise noted, chapter and page numbers refer to Modern World History	
		SECTION NUMBER AND OBJECTIVES	
19	January 9 Chapter 6 Enlightenment and Revolution 1550 – 1789	6.1 – The Scientific Revolution <ul style="list-style-type: none"> List circumstances that led to the Scientific Revolution. Summarize the development of the heliocentric theory. Describe the scientific method and explain Newton’s law of gravity. Describe the importance of the scientific method in different fields. 	p. 188 – Discuss with your parent p. 194 – Questions #3-4 Begin reading <i>Guns for General Washington</i> – by Seymour Reit Due Jan 23
	January 11	6.2 – The Enlightenment in Europe <ul style="list-style-type: none"> Explain the ideas of Hobbes and Locke and other Enlightenment philosophers. Describe women and the Enlightenment. Explain the legacy of the Enlightenment. 	p. 200 – Questions #3-5
20	January 16	6.3 – The Enlightenment spreads <ul style="list-style-type: none"> Explain how Enlightenment ideas spread throughout Europe. Describe changes in art, music, and literature during the Enlightenment. Show how Enlightenment ideas reformed monarchies in Prussia, Austria, and Russia. 	p. 205 – Questions #3-8 Question 9 – to be handed in on Jan 23
	January 18	6.4 – The American Revolution <ul style="list-style-type: none"> Describe America’s colonies in the late 1700s. List events that led to the American Revolution. Explain the Enlightenment’s influence on American government. 	p. 211 – Questions #3-8 Question 9 – to be handed in on Jan 23
21	January 23		
	January 25 Chapter 7 The French Revolution and Napoleon 1789 – 1815	7.1 – The French Revolution Begins <ul style="list-style-type: none"> List the three estates of the Old Regime. Summarize the factors that led to the French Revolution. Describe the creation of the National Assembly and the storming of the Bastille. Explain the importance of the Great Fear and the women’s march on Versailles. 	p. 221 – Terms and Names Questions #3-5 Begin Reading: <i>In the Reign of Terror: A Story of the French Revolution</i> – by G.A. Henty DUE: February 27

22	January 30	7.2 – Revolution Brings Reform and Terror <ul style="list-style-type: none"> Explain how the National Assembly changed France’s government. Summarize the positions of the three factions that tried to govern France. Explain how war and the king’s execution affected the Revolution. Describe the events and the aftermath of the Reign of Terror. 	p. 227 – Terms and Names Questions #3-5
	February 1	7.3 – Napoleon Forges and Empire <ul style="list-style-type: none"> Explain how Napoleon Bonaparte came to power. Summarize how Napoleon restored order in France. Describe the extent and weaknesses of Napoleon’s empire. 	p. 233 – Terms and Names Questions #3-5
23	February 6	7.4 – Napoleon’s Empire Collapses <ul style="list-style-type: none"> Explain Napoleon’s tactical and political mistakes. Summarize Napoleon’s defeat, comeback, and final downfall. 	p. 237 – Terms and Names Questions #3-6
	February 8	7.5 – The Congress of Vienna <ul style="list-style-type: none"> List the results of the Congress of Vienna. Show how the ideas of the French Revolution continued to influence people. 	p. 241 – Terms and Names Questions #3-5 Term paper will be assigned.
24	February 13/15	February Break	
25	February 20 Chapter 8 Nationalist Revolutions Sweep the West 1789 -1900	8.1 – Latin America Peoples Win Independence <ul style="list-style-type: none"> Identify the elements of colonial society that caused unrest in Latin America. Explain how Haiti won independence. Describe the activities of Bolivar, San Martin, Native Americans, and mestizos in liberation events. Describe Brazil’s peaceful liberation. 	p. 246 – project p. 252 – Terms and Names Questions #3-5; #8
	February 22	8.2 – Europe Faces Revolutions <ul style="list-style-type: none"> Identify three schools of political thought. Trace the development of nationalism. Describe nationalism in the Balkans. Analyze reform in France and Russia. 	p. 257 – Terms and Names Questions #3-5
26	February 27	8.3 – Nationalism <ul style="list-style-type: none"> Identify the links that create nation-states and explain how nationalism weakened empires. Summarize how Cavour unified Italy. Describe the unification of Germany and explain shifts in power. 	p. 263 – Questions #2-5
	March 1	8.4 – Revolution in the Arts <ul style="list-style-type: none"> Define Romanticism and give examples of romantic literature and music. Explain the shift to realism and give examples of realistic art and literature. Explain why impressionists reacted against realism. 	p. 267 – Terms and Names Questions #2-7
27	March 6	Begin Reading: Oliver Twist – Charles Dickens DUE: April 3	
	March 8		
28	March 13 Chapter 9 The Industrial Revolution 1700 – 1900	9.1 – The Beginnings of Industrialization <ul style="list-style-type: none"> Explain the beginnings of industrialization in Britain. Describe key inventions that furthered the Industrial Revolution. Identify transportation improvements. Trace the impact of railroads on British industry. 	p. 282 Discuss with your parent p. 288 – Questions #3-5; #7

	March 15	9.2 – Industrialization <ul style="list-style-type: none"> Describe the social and economic effects of industrialization. Examine growing tensions between the middle and working classes. (Check out this terminology! Examine and analyze the bias.) Identify positive effects of the Industrial Revolution. Describe Manchester as an industrial city. 	p. 294 – Questions #3-5;
29	March 20/22	Spring Break	
30	March 27	9.3 – Industrialization Spreads <ul style="list-style-type: none"> Describe industrialization in the United States and Europe. Identify the effects of industrialization on the rest of the world. 	p. 299 – Questions #2-5; #8 Due 4/3: # 9 – Political Cartoon
	March 29	9.4 – Reforming the Industrial World <ul style="list-style-type: none"> Identify thinkers and ideas that supported industrialization. Explain the origins and main concepts of socialism and Marxism. Examine unionization and legislative reform. Describe other reform movements of the 1800s. 	p. 306 – Terms and Names Questions #3-8; Make a list of the Characteristics of Capitalism and the Characteristics of Socialism
31	April 3		
	April 5		
32	April 10 Chapter 10 An Age of Democracy and Progress 1815 – 1914	10.1 – Democratic Reform and Activism <ul style="list-style-type: none"> Describe the evolution of British democracy. Explain the origin and goals of the woman suffrage movement. Trace the development of democratic institutions in France. 	p. 316 – Terms and Names Question #6
	April 12	10.2 – Self-Rule for British Colonies <ul style="list-style-type: none"> Describe how Canada achieved self-rule. Explain how Australia and New Zealand became democracies. Describe British domination of Ireland. 	p. 321 – Terms and Names Questions #2-8
33	April 17	10.3 – War and Expansion in the United States <ul style="list-style-type: none"> Trace U.S. expansion to the Pacific. Describe effects of the Civil War. Analyze postwar economic expansion. 	p. 327 – Terms and Names Questions #2-8 Due 4/26: #9 – “Several” means 5 or more.
	April 19	10.4 – Nineteenth-Century Progress <ul style="list-style-type: none"> Describe inventions of the late 19th century and their impact on daily life. Trace advances in medicine and science. Describe the emergence of the social sciences. Explain the rise of mass culture. 	p. 333 – Terms and Names Questions #2-8
34	April 24		Term paper is due.
	April 26		
35	May 1		
	May 3		