

# WORKSHEET

# 12

- Identify all parts of speech learned so far.
- Remember to write *adj.* over adjectives and *adv.* over adverbs.

1. The bullfrog <sup>adv.</sup> quickly hopped across the muddy bank.

2. The fields are <sup>adj.</sup> pretty in the French painting.

3. <sup>adv.</sup> Today <sup>pron.</sup> we had a picnic under the elm tree.

4. <sup>pron.</sup> We're happy about the new puppy.

5. Business will <sup>adv.</sup> slowly improve <sup>adv.</sup> later in the year.

6. Will <sup>pron.</sup> you stay and have a snack with us?

7. <sup>pron.</sup> We've been on the trail for three days.

8. The <sup>✓</sup> rubber <sup>adj.</sup> band wrapped the papers <sup>adv.</sup> tightly.

9. South America isn't <sup>adv.</sup> cold <sup>adj.</sup> near the Equator. <sup>✓</sup>

10. I <sup>pron.</sup> <sup>adv.</sup> recently read To Kill a Mockingbird.

11. The <sup>✓</sup> pencil is <sup>adj.</sup> dull; I'll <sup>pron.</sup> sharpen <sup>pron.</sup> it.

12. Never <sup>adv.</sup> dive into <sup>adj.</sup> shallow water, Betsy.

13. An <sup>✓</sup> <sup>adj.</sup> old necklace was found here <sup>adv.</sup> yesterday. <sup>adv.</sup>

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